



# **Pupil Development Grant 2018-19 School Spending Plan**

## Summary of proposed spend

Total Pupil Development Grant	£12,650
Early years allocation	£4,900

<b>EYPDG OBJECTIVES Priorities to be addressed.</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
<p>To engage positively with the parents and children prior to their transition to mainstream education.</p> <p>To promote, advise and improve the capacity of parents to teach and support reading skills at home. To improve the breadth and coverage of reading books with pupils reading at home on a daily basis.</p> <p>Raise standards and improve provision for Basic Skills pupils in Numeracy and literacy. To include early years intervention. (The Sutton Trust)</p>	<p>Early Years staff to co-ordinate home visits to discuss needs and concerns of each individual pupil.</p> <p>SMT to deliver training to parents</p> <ul style="list-style-type: none"> <li>• Identify the needs of the pupils.</li> <li>• Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language (Lexia), and developing short and long term memory (Mastering Memory).</li> </ul>	<p>Identified needs catered for prior to commencing education.</p> <p>To raise standards in reading</p> <p>To raise the standards of achievement in Literacy and Numeracy to be in line with the National Guidelines. (Tracked using Pembrokeshire Flightpath (Teacher Centre), Lexia and Snapshot Maths)</p>		<p>£2,000</p> <p>£1,906</p> <p>£994</p>	<p>£</p>

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and literacy. To include early years intervention. (The Sutton Trust)</p> <p>To monitor attendance and liaise closely with families and outside agencies.</p>	<ul style="list-style-type: none"> <li>• Identify the needs of the pupils.</li> <li>• Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language (Lexia), and developing short and long term memory (Mastering Memory).</li> <li>• Monitor attendance.</li> <li>• Contact parents directly if any children have not attended school and there has been no communication between the home and the school.</li> <li>• Discuss concerns with parents.</li> <li>• Visit home if appropriate.</li> <li>• Contact outside agencies as appropriate.</li> </ul>	<p>To raise the standards of achievement in Literacy and Numeracy to be in line with the National Guidelines. (Tracked using Pembrokeshire Flightpath (Teacher Centre), Lexia and Snapshot Maths)</p>		<p>£12,650</p>	<p>£</p>
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and Literacy. To include early years intervention. (The Sutton Trust)</p>	<ul style="list-style-type: none"> <li>• Identify the needs of the pupils.</li> <li>• Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy, Read, Write Inc, Numicon Maths, Guided Reading.), speech and language (Lexia), and developing short and long term memory (Mastering Memory).</li> </ul>	<p>To raise the standards of achievement in Literacy and Numeracy to be in line or higher</p>			

<p>Identify MAT pupils and ensure that they are challenged academically.</p> <p>To monitor attendance and liaise closely with families and outside agencies.</p>	<p><b>Higher Order Reading sessions undertaken with identified pupils.</b></p> <ul style="list-style-type: none"> <li>• <b>Monitor attendance.</b></li> <li>• <b>Contact parents directly if any children have not attended school and there has been no communication between the home and the school.</b></li> <li>• <b>Discuss concerns with parents.</b></li> <li>• <b>Visit home if appropriate.</b></li> <li>• <b>Contact outside agencies as appropriate.</b></li> </ul>	<p>than National Guidelines. (National Numeracy and Literacy Assessments, End of Key Stage Teacher Assessments)</p>			

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.  
Huw Benbow Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
<b>Attendance</b>	95.69%	93.69%	95.49%	93%	96%	95%	95.55%		96%	96%		
<b>Early years</b>												
<b>Foundation Phase FPOI</b>	93%	50%	97%	50%	100%	100%			96%	100%	96%	50%
<b>Key Stage 2 CSI</b>	91%	50%	90%	50%	95%	100%	100%	100%	100%	100%	100%	100%
<b>Key Stage 3 CSI</b>												
<b>Key Stage 4 L2i</b>												

\*\*Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	<i>S Thomas</i>	Post title	Head teacher
Name	Mr Simon Thomas		
Date			