

Where to find your child's Personalised Assessment information.

Log into your child's Hwb account
at www.hwb.gov.wales

Your child's login details will be written in
their reading records.

Click on 'Personalised Assessments'

Go to 'Learner feedback'. This will give
you a list of all feedback and progress
reports that have been released to pupils.

Feedback will be released on Monday
15th July, when your child's report will be
sent to you.

Personalised assessment feedback – Numeracy (Procedural)

Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding feedback

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do, and their next steps.

What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question. If pupils get a question right they are given a slightly harder question. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier one. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

What does the feedback tell me?

The feedback is a snapshot of your child’s skills at the time the assessment was taken. It provides just one source of information on your child’s overall knowledge and understanding. Your child’s teacher will consider this feedback, alongside other information they have on your child’s skills in numeracy work in the classroom, in order to plan their learning.

The first section ‘**The hardest questions I got right were on these skills:**’ lists the areas in which your child gave correct answers for the most challenging questions.

The second section ‘**Some of the questions I got wrong were on:**’ relates to the easiest questions answered incorrectly.

The final two sections ‘**Most pupils with similar skills are able to ... and are likely to move on to:**’ relate to your child’s overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the ‘sample question PDF’ button when your child is logged into their Hwb account.

Reports showing your child’s progress over time will also be available from your child’s school.

For more information about personalised assessments visit
hwb.gov.wales/personalised-assessments-for-parents-and-carers



Adborth asesiad personol – Rhifedd (Gweithdrefnol)

Gwybodaeth i rieni a gofalwyr



Llywodraeth Cymru
Welsh Government

Deall adborth

Mae'ch plentyn wedi gwneud asesiad personol ar-lein byr ar gyfer Rhifedd (Gweithdrefnol). Mae'r wybodaeth hon i'ch helpu i ddeall yr adborth a roddwyd iddyn nhw.

Pwrpas asesiadau personol yw helpu plant i wneud cynnydd, a hynny trwy ddeall yr hyn y gallan nhw ei wneud, yr hyn na allan nhw ei wneud, a'u camau nesaf.

Beth yw Rhifedd (Gweithdrefnol)?

Mae Rhifedd (Gweithdrefnol) yn canolbwyntio ar ffeithiau a gweithdrefnau rhifiadol – yr 'offer' rhifiadol sydd eu hangen er mwyn cymhwyso rhifedd i gyd-destunau amrywiol.

Sut mae'r asesiad yn gweithio?

Dewisir y cwestiynau o 'gronfa' fawr a gynlluniwyd ar gyfer Blynnyddoedd 2 i 9. Mae pob cwestiwn wedi'i ddewis yn seiliedig ar yr ateb a roddwyd i'r cwestiwn blaenorol. Os bydd disgyblion yn cael cwestiwn yn iawn byddan nhw'n cael cwestiwn ychydig yn fwy anodd nesaf. Os na fyddan nhw'n gallu ateb cwestiwn, neu os fyddan nhw'n ateb yn anghywir neu'n sgipio cwestiwn, byddan nhw'n cael cwestiwn ychydig yn haws. Bydd pob disgybl yn cael rhai cwestiynau'n gywir a rhai cwestiynau'n anghywir, gan mai dyma sut y cesglir gwybodaeth am yr hyn y gall pob disgybl ei wneud ar yr adeg benodol honno. Mae hyn yn golygu y bydd pob disgybl yn derbyn asesiad sy'n unigryw iddo ef/hi.

Beth mae'r adborth yn ei ddweud?

Mae'r adborth hwn yn gipolwg ar sgiliau eich plentyn ar yr adeg y cynhaliwyd yr asesiad. Dim ond un ffynhonnell wybodaeth yw hi am ddealltwriaeth a gwybodaeth gyffredinol eich plentyn. Er mwyn cynllunio gwaith dysgu'r plentyn, bydd yr athro'n ystyried yr adborth hwn, ochr yn ochr â gwybodaeth arall am sgiliau rhifedd eich plentyn sy'n deillio o waith yn yr ystafell ddosbarth.

Mae'r adran gyntaf '**Y cwestiynau mwyaf anodd ges i'n gywir oedd ar y sgiliau hyn:**' yn rhestru'r meysydd lle rhoddodd eich plentyn atebion cywir ar gyfer y cwestiynau mwyaf heriol.

Mae'r ail adran '**Roedd rhai o'r cwestiynau ges i'n anghywir ar y sgiliau hyn:**' yn ymwneud â'r cwestiynau hawsaf a atebwyd yn anghywir.

Mae'r ddwy adran olaf '**Mae'r rhan fwyaf o ddisgyblion sydd â sgiliau tebyg yn gallu ... ac maen nhw'n debygol o symud ymlaen i wneud hyn:**' yn ymwneud â pherfformiad cyffredinol eich plentyn yn yr asesiad ac yn rhoi trosolwg o'r math o sgiliau y gall disgyblion sydd â phatrwm tebyg o atebion eu cyflawni neu weithio tuag atyn nhw.

Gellir gweld cwestiynau enghreifftiol sy'n berthnasol i bob datganiad sgiliau a restrir yn yr adborth drwy glicio ar y botwm 'cwestiwn enghreifftiol PDF' pan fydd eich plentyn wedi mewngofnodi i'w gyfrif Hwb.

Bydd adroddiadau'n dangos cynnydd eich plentyn dros amser hefyd ar gael gan ysgol eich plentyn.

Am ragor o wybodaeth am asesiadau personol ewch i

<https://hwb.gov.wales/asesiadau-personol-ar-gyfer-rhieni-a-gofalwyr>



Personalised assessment progress report – Numeracy (Reasoning)

Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding the learner report

Your child has taken a short, online personalised assessment for Numeracy (Reasoning). This information is to help you understand the report they have been given. The purpose of these assessments is to help children make progress. After your child has taken a Numeracy (Reasoning) assessment their teacher will have information linked to activities which they may use with your child in class to help develop their reasoning skills further.

What is assessed for Numeracy (Reasoning)?

Numeracy (Reasoning) personalised assessments provide information on how well your child can use and apply what they know in order to solve numerical problems.

How does the assessment work?

The questions are chosen from a large 'bank' designed for Years 2 to 9. Each question or set of questions is selected based on the answer given by the learner to the previous question or set of questions. The assessment ends with a story or scenario and a set of linked numerical problems that the learner needs to solve.

All learners will get some questions right and some questions wrong, as this gathers information on the limits of what they can do at that particular time. This means all learners will receive an assessment that is unique to them.

What does the report tell me?

The first section of the report shows your child's progress in the Numeracy (Reasoning) assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to children in their year group across Wales. You will also be able to see your child's progress from one year to the next.

The second section of the report gives your child's age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales who were born in the same year and month.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as 'more than 130' (130+), and a child whose skills are developing more slowly may have a score shown as 'less than 70' (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

For more information about personalised assessments visit

hwb.gov.wales/personalised-assessments-for-parents-and-carers

Adroddiad cynnydd asesiad personol – Rhifedd (Rhesymu)

Gwybodaeth i rieni a gofalwyr



Llywodraeth Cymru
Welsh Government

Ddeall adroddiad y dysgwr

Mae eich plentyn wedi gwneud asesiad personol byr ar-lein ar gyfer Rhifedd (Rhesymu). Mae'r wybodaeth hon i'ch helpu i ddeall yr adroddiad a roddwyd iddyn nhw. Pwrpas yr asesiadau hyn yw helpu plant i wneud cynnydd. Ar ôl i'ch plentyn gwneud asesiad Rhifedd (Rhesymu) bydd gan ei athro/athrawes wybodaeth sy'n cysylltu â gweithgareddau y gallai eu defnyddio gyda'ch plentyn yn y dosbarth i helpu i ddatblygu ei sgiliau rhesymu ymhellach.

Beth sy'n cael ei asesu ar gyfer Rhifedd (Rhesymu)?

Mae asesiadau personol Rhifedd (Rhesymu) yn cynnig gwybodaeth am ba mor dda y gall eich plentyn ddefnyddio a chymhwyso'r hyn y maen nhw'n ei wybod er mwyn datrys problemau rhifiadol.

Sut mae'r asesiad yn gweithio?

Dewisir y cwestiynau o 'gronfa' fawr a gynlluniwyd ar gyfer Blynyddoedd 2 i 9. Mae pob cwestiwn, neu set o gwestiynau, wedi'u dewis yn seiliedig ar yr ateb a roddwyd gan y dysgwr i'r cwestiwn blaenorol, neu'r set o gwestiynau blaenorol. Daw'r asesiad i ben gyda stori neu senario a chyfres o broblemau rhifiadol cysylltiedig y mae angen i'r dysgwr eu datrys.

Bydd dysgwyr yn cael rhai cwestiynau'n gywir a rhai cwestiynau'n anghywir, gan mai dyna sut y cesglir gwybodaeth am yr hyn y gall pob dysgwr ei wneud ar yr adeg benodol honno. Mae hyn yn golygu y bydd asesiad pob dysgwr yn unigryw iddyn nhw.

Beth mae'r adroddiad yn ei ddigwyd?

Mae adran gyntaf yr adroddiad yn dangos cynnydd eich plentyn yn yr asesiadau personol Rhifedd (Rhesymu). Mae'r asesiadau a wnaeth eich plentyn yn cael eu dangos ar y graff. Efallai y bydd eich plentyn wedi gwneud mwy nag un asesiad yn y flwyddyn, felly bydd mwy nag un asesiad ar y graff: naill ai un neu ddau ar gyfer pob blwyddyn ysgol. Gan ddefnyddio'r wybodaeth sydd yn yr asesiadau, mae'r graff yn dangos lle mae'ch plentyn arni o'i gymharu â phlant eraill sydd yn ei grŵp blwyddyn ledled Cymru. Byddwch yn gallu gweld cynnydd eich plentyn o un flwyddyn i'r llall.

Mae ail adran yr adroddiad yn dangos sgôr safonedig ar sail oedran ar gyfer eich plentyn ar ran ei asesiad diweddaraf. Mae hyn yn dangos sut y mae eich plentyn wedi'i wneud o'i gymharu â phlant eraill yng Nghymru sydd wedi eu geni yn yr un flwyddyn a'r un mis.

70–130 yw ystod y sgôr a'r cyfartaledd yw 100.

Mewn rhai achosion, os bydd gan blentyn sgôr safonedig ar sail oedran uchel iawn, caiff ei dangos fel 'mwy na 130' (130+), a chaiff sgôr plentyn sy'n datblygu sgiliau'n arafach ei dangos fel 'llai na 70' (<70). Bydd tua 2.5 y cant o ddysgwyr yn cael sgôr sy'n llai na 70, a bydd tua 2.5 y cant o ddysgwyr yn cael sgôr sy'n fwy na 130.

Am ragor o wybodaeth am asesiadau personol ewch i

hwb.llyw.cymru/asesiadau-personol-ar-gyfer-rieni-a-gofalwyr

Personalised assessment feedback – Reading Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding feedback

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do and their next steps.

What is assessed?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answer given to the previous question. If pupils get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

What does the feedback tell me?

The feedback is a snapshot of your child's skills at the time the assessment was taken. It provides just one source of information on your child's overall knowledge and understanding. Your child's teacher will consider this feedback, alongside other information they have on your child's skills in reading in the classroom, in order to plan their learning.

The first section '**The hardest questions I got right were on these skills:**' lists the areas in which your child gave correct answers for the most challenging questions.

The second section '**Some of the questions I got wrong were on:**' relates to the easiest questions answered incorrectly.

The final two sections '**Most pupils with similar skills are able to ... and are likely to move on to:**' relate to your child's overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the 'sample question PDF' button when your child is logged into their Hwb account.

Reports showing your child's progress over time will also be available from your child's school.

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ADDYSG CYMRU
EDUCATION WALES

cefnwddraeth cymru / our national mission

Mae'r ddogfen yma hefyd ar gael yn Gymraeg.
This document is also available in Welsh.

Adborth asesiad personol – Darllen

Gwybodaeth i rieni a gofalwyr



Llywodraeth Cymru
Welsh Government

Deall adborth

Mae'ch plentyn wedi gwneud asesiad personol ar-lein byr ar gyfer Darllen. Mae'r wybodaeth hon i'ch helpu i ddeall yr adborth a roddwyd iddyn nhw.

Pwrpas asesiadau personol yw helpu plant i wneud cynnydd, a hynny trwy ddeall yr hyn y gallan nhw ei wneud, yr hyn na allan nhw ei wneud, a'u camau nesaf.

Beth sy'n cael ei asesu?

Mae asesiad personol Darllen yn rhoi gwybodaeth ar ba mor dda y mae plentyn yn deall testun ac a yw'n gallu barnu'r hyn y mae'n ei ddarllen.

Sut mae'r asesiad yn gweithio?

Dewisir y testunau a'r cwestiynau o 'gronfa' fawr a gynlluniwyd ar gyfer Blynyddoedd 2 i 9. Mae pob un wedi'i ddewis yn seiliedig ar yr atebion a roddwyd i'r cwestiwn blaenorol. Os bydd disgyblion yn cael cwestiynau'n iawn, byddan nhw'n cael testun a chwestiwn ychydig yn fwy anodd nesaf. Os na fyddan nhw'n gallu ateb cwestiwn, neu os fyddan nhw'n ateb yn anghywir neu'n sgipio cwestiwn, byddan nhw'n cael testun neu ymarfer cwblhau brawddeg ychydig yn haws. Bydd pob disgybl yn cael rhai cwestiynau'n gywir a rhai cwestiynau'n anghywir, gan mai dyma sut y cesglir gwybodaeth am yr hyn y gall pob disgybl ei wneud ar yr adeg benodol honno. Mae hyn yn golygu y bydd pob disgybl yn derbyn asesiad sy'n unigryw iddo ef/hi.

Beth mae'r adborth yn ei ddweud?

Mae'r adborth yn gipolwg ar sgiliau eich plentyn ar yr adeg y cynhaliwyd yr asesiad. Dim ond un ffynhonnell wybodaeth yw hi am ddealltwriaeth a gwybodaeth gyffredinol eich plentyn. Er mwyn cynllunio gwaith dysgu'r plentyn, bydd yr athro'n ystyried yr adborth hwn, ochr yn ochr â gwybodaeth arall am sgiliau darllen eich plentyn sy'n deillio o waith yn yr ystafell ddosbarth.

Mae'r adran gyntaf '**Y cwestiynau mwyaf anodd ges i'n gywir oedd ar y sgiliau hyn:**' yn rhestru'r meysydd lle rhoddodd eich plentyn atebion cywir ar gyfer y cwestiynau mwyaf heriol.

Mae'r ail adran '**Roedd rhai o'r cwestiynau ges i'n anghywir ar y sgiliau hyn:**' yn ymwneud â'r cwestiynau hawsaf a atebwyd yn anghywir.

Mae'r ddwy adran olaf '**Mae'r rhan fwyaf o ddisgyblion sydd â sgiliau tebyg yn gallu ... ac maen nhw'n debygol o symud ymlaen i wneud hyn:**' yn ymwneud â pherfformiad cyffredinol eich plentyn yn yr asesiad ac yn rhoi trosolwg o'r math o sgiliau y gall disgyblion sydd â phatrwm tebyg o atebion eu cyflawni neu weithio tuag atyn nhw.

Gellir gweld cwestiynau enghreifftiol sy'n berthnasol i bob datganiad sgiliau a restrir yn yr adborth drwy glicio ar y botwm 'cwestiwn enghreifftiol PDF' pan fydd eich plentyn wedi mewngofnodi i'w gyfrif Hwb.

Bydd adroddiadau'n dangos cynnydd eich plentyn dros amser hefyd ar gael gan ysgol eich plentyn.

Am ragor o wybodaeth am asesiadau personol ewch i hwb.llyw.cymru/asesiadau-personol-ar-gyfer-rhieni-a-gofalwyr

