

## **LAMPHEY PLAYGROUP.**

### **ADDITIONAL LEARNING NEEDS POLICY.**

The designated ALNCO is Ella Alborn (Nursery Lead) and Emma Saunders (Person in Charge).

Early years education providers in receipt of local authority funding must have regard to the guidance set out in the ALN Code. Lamphey Playgroup and Nursery will adhere to The Additional Learning Needs and Education Tribunal (Wales) Act. It aims to provide a welcome with appropriate learning opportunity for all children (and adults). The Lamphey Playgroup and Nursery will co-operate with, and seek the advice and support of, the Referral Scheme, where available, and all the relevant agencies whilst respecting the rights of children and their families at all times.

Consultation between parent/carers, group staff, Referral scheme Co-ordinator and any other relevant agency workers involved.

The play leader will have an important part to play in improving the early identification of lower-level needs, which may not be identified under the existing system, and in preventing the development of ALN. Establishing referral routes and raising awareness among multi-agency partners and helping ensure the setting staff have the appropriate skills, mechanisms and tools for preventing the development of ALN and supporting young children with ALN.

Some children will come to our setting with Additional Learning Needs or a disability already recognised or diagnosed. They may come with an Individual development plan (IDP), an IDP is created for children that are supported through Early Years Action or Early Years Action Plus teams.

Other children will experience difficulties or delays in their development that will require us to do things differently for them. This can sometimes be a long-term need but it is often a short time need, that addressed in a timely way can finish when it is no longer needed.

There are four broad areas of additional need:

- Communication and Interaction
- Cognition and Learning
- Physical and Sensory
- Personal, social and mental health.

If we suspect that a child may have additional learning needs (ALN), we will refer that child to the local authority. The local authority will decide whether the child has ALN and, if so, put an IDP in place

Children and their parents/carers will have the right to appeal to the Education Tribunal against decisions made by a local authority in relation to their ALN or their IDP.

Every child has the right to the best possible start in life, we value all individuals, recognising their unique attributes, qualities and ways of being.

When a child has ALN, it is vital that these needs are correctly identified as early as possible. It is equally important that effective early intervention is available for the child, together with emotional and practical support for the parents."

Records of the child's progress will be maintained and reviewed regularly. Parental permission will be obtained before records are released on admission to any agency.

The group will request additional assistance via the Referral Scheme for one-to-one help, assistance with fees and travel, where necessary.

Full co-operation will be given to all appropriate agencies, i.e. therapists, social workers, health visitors, medical staff, psychologists, portage workers etc, in order to meet the specific needs of each child.

Group staff, wherever possible, will attend appropriate ALN training.

Staff, helpers, parent/carers and visitors who have Additional Learning Needs will be welcomed and supported by the group, in keeping with the Equal Opportunities Policy, with the needs of the children being of paramount importance at all times.

ADAPTED

July 2025

**Signed by – S. Thomas**

**REVIEW DATE**

**Signed by**

**September 2026**

**REVIEW DATE**

**Signed by**

**REVIEW DATE**

**Signed by**

**REVIEW DATE**

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