

SCHOOL ACCESSIBILITY PLAN 2022 - 2025

SCHOOL :Lamphey Primary School

COMPLETED BY :

DATE :

ACCESSIBILITY PLAN OUTCOME – PART A

Increasing the extent to which disabled pupils can participate in the school curriculum

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<p>Short Term (1 Year)</p> <ul style="list-style-type: none"> •All staff have the necessary training to teach and support disabled pupils. Hearing Impairment ASD Dyslexia Specific training for identified support staff who support pupils in a 1 to 1 situation. · Not excluding children with disabilities from school trips unless a full risk assessment indicates that participation should not take place. Additional staff are allocated to accompany solely those children with specific needs. Wheelchair access bus/coach transport is used if required. Risk 	<p>Teachers and assistants receive the necessary training to teach and support disabled pupils</p> <p>Children with disabilities are not excluded from school trips unless a full risk assessment indicates that participation should not take place.</p>	<p>ALNCo Headteacher ALN Governor</p> <p>All staff</p>	<p>Nil</p>	<p>Course feedback to be provided by attendees to all staff Headteachers Report to Governing Body</p>	

<p>assessments are carried out for chosen trip locations.</p> <ul style="list-style-type: none"> • Operating a Teaching and Learning Policy that requires all lessons to be differentiated to accommodate the capabilities and disabilities of children. Teachers are provided with information specific to individual children. 	<p>Follow Teaching & Learning Policy. Staff to differentiate to accommodate all capabilities.</p>	<p>All staff</p>			
<p>Medium Term (2 Years)</p> <p>Comprehensive monitoring of pupils and their needs to ensure provision is provided at the appropriate level as identified.</p>	<p>Specific needs of pupils identified and curriculum adapted to ensure participation for pupils</p>	<p>ALNCo Headteacher ALN Governor</p>	<p>Nil</p>	<p>IEP's Headteachers Report to Governing Body</p>	
<p>Long Term (3 Years)</p> <p>Comprehensive monitoring of pupils and their needs to ensure provision is provided at the appropriate level as identified.</p>	<p>Specific needs of pupils identified and curriculum adapted to ensure participation for pupils</p>	<p>ALNCo Headteacher ALN Governor</p>	<p>Nil</p>	<p>IEP's Headteachers Report to Governing Body</p>	

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ACCESSIBILITY PLAN OUTCOME – PART B

Improving the physical environment of schools to increase the extent to which disabled people can take advantage of education and associated services in schools

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<p>Short Term (1 Year) Ensure that –</p> <ol style="list-style-type: none"> 1. Corridors remain uncluttered. 2. No dark areas in the corridors. 3. Door guards and soft closers are maintained. 4. All exits and entrances are suitable for wheelchair access. 5. Contrasts colours continue to highlight entrance and exits and corridors . 6. Toilet facilities clearly marked and only used as identified purpose. 	<p>To monitor and ensure any areas identified are resolved immediately.</p>	<p>ALNCo Headteacher ALN Governor</p>	<p>Nil</p>	<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	

<p>7. Furniture continues to be appropriate for the needs of all pupils.</p> <p>Trip hazard identified in Reception yard.</p> <p>Trip hazard from ramp leading from the portacabin.</p>	<p>Infill required</p> <p>Needs to be addressed during building work.</p>		<p>£50</p> <p>LEA</p>		
<p>Medium Term (2 Years)</p> <p>Ensure that –</p> <ol style="list-style-type: none"> 1. Corridors remain uncluttered. 2. No dark areas in the corridors. 3. Door guards and soft closers are maintained. 4. All exits and entrances are suitable for wheelchair access. 5. Contrasts colours continue to highlight entrance and exits and corridors . 6. Toilet facilities clearly marked and only used as identified purpose. 7. Furniture continues to be appropriate for the needs of all pupils. 	<p>To monitor and ensure any areas identified are resolved immediately.</p>	<p>ALNCo Headteacher ALN Governor</p>	<p>Nil</p>	<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	
<p>Long Term (3 Years)</p> <p>Ensure that –</p> <ol style="list-style-type: none"> 1. Corridors remain uncluttered. 2. No dark areas in the corridors. 	<p>To monitor and ensure any areas identified are</p>		<p>Nil</p>	<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	

<p>3. Door guards and soft closers are maintained.</p> <p>4. All exits and entrances are suitable for wheelchair access.</p> <p>5. Contrasts colours continue to highlight entrance and exits and corridors .</p> <p>6. Toilet facilities clearly marked and only used as identified purpose.</p> <p>7. Furniture continues to be appropriate for the needs of all pupils.</p>	<p>resolved immediately.</p>				
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ACCESSIBILITY PLAN OUTCOME – PART C

Improving the delivery to disabled pupils of written information provided to pupils who are not disabled

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<p>Short Term (1 Year)</p> <ul style="list-style-type: none"> • Disability Equality Scheme and Action Plan reviewed and revised • Presented to Governors for adoption • Disability Equality Scheme and Action Plan discussed and distributed to staff • Review Anti-bullying policy to ensure compliance with Disability Equality Scheme • Involvement of Stake Holders e.g. wheelchair access audit 	<p>Minuted in Governing Body meetings</p> <p>Staff and Governors aware of policy</p> <p>Commitment of staff and Governors to ensure accessibility for all</p>	<p>ALNCo Headteacher ALN Governor</p>		<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	

<p>Medium Term (2 Years)</p> <ul style="list-style-type: none"> • Review of Action Plan and general practice • Update if necessary • Review of general school policies to ensure that curriculum and ethos of the school promotes positive attitudes to disabilities 	<p>Minuted in Governing Body meetings</p> <p>A developing awareness by pupils of issues around disabilities</p>	<p>ALNCo Headteacher ALN Governor</p>		<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	
<p>Long Term (3 Years)</p> <ul style="list-style-type: none"> • Review of Action Plan and general practice. • Update if necessary • Review of curriculum policies to ensure that curriculum and ethos of the school promotes positive attitudes to disabilities 	<p>Minuted in Governing Body meetings</p> <p>A positive and proactive attitude shown by staff, governors and pupils in creating an inclusive learning community at Lamphey School</p>	<p>ALNCo Headteacher ALN Governor</p>		<p>ALNCo to monitor and feedback to Headteacher and Governors.</p>	