

School Prospectus



Ysgol Gynradd Llandyfai
Lamphey Primary School

Headteacher: Mr S. Thomas

Chair of Governors: Mr J. Lewis

Dear Parent

Welcome to the School Prospectus for Lamphey Primary School. Finding the right school for your child is vitally important. Most parents want a good primary education for their children and at the same time for them to be happy and to feel safe and secure. At Lamphey Primary School we believe we can offer all of these things.

In the prospectus we will aim to introduce the school to you and answer many of the questions you might have about the school. We have also sought the views of the children in compiling this information.

If you decide to send your son or daughter to Lamphey Primary School, I am sure that we will be able to provide a well structured and exciting learning environment for him or her.

At the school we pride ourselves not only on the academic achievements of the children but also on the opportunities that are available to them. I feel these opportunities enable the children to leave Lamphey Primary School with a wide range of skills in readiness for future life.

If you have any further questions about the school please contact me. I will be pleased to answer any questions about the school and if necessary, arrange a time for you to visit the school.

Yours sincerely

S. Thomas

Mr S. Thomas
Headteacher

Mission Statement

Children First
Plant Yn Gyntaf

INTRODUCTION

Lamphey School is a Primary (Nursery, Infant and Junior) School with a long and successful history. Although preference on admission is given to children from the immediate locality of Lamphey, Freshwater East, Hodgaston and East Trewent, pupils are admitted from the wider area. Parents can choose the school best suited for their children no matter where it is situated.

The present building has been tastefully remodelled on the original school which was constructed in 1910. Today the school building consists of 8 classrooms, hall, staffroom and library area. At the rear of the school there are 2 enclosed areas for the children in Classes 1 and 2, and the Reception and Nursery Classes for Active Learning. The school also boasts excellent grounds with a large sports field including a low level trim trail and climbing wall, wildlife garden, woodland and tarmac area where the children can play.

Classes are organised chronologically and are of mixed ability.

THE SCHOOL DAY

School commences at 9am to 12noon for the infant children and from 9am to 12.30pm for the junior children. In the afternoon school starts at 1.15pm and ends at 3.15pm. The nursery children join the school for either of two half-day sessions (9.15am to 11.15am or 1.15pm to 3.15pm). There is a 15-minute break during the morning and a 10-minute playtime in the afternoon.

Punctuality is considered very important as it shows both good manners and responsibility. Your child should arrive at school between 8.45am and 8.55am when he or she will be greeted by the class teacher. Children should not arrive before 8.45am as no responsibility can be accepted for them before that time. The children should deposit their coats and bags in the cloakroom area for their class and then go out to play in the playground until the start of school is indicated by the ringing of the bell. If the weather is unsuitable for outside play children should remain in their own classrooms reading or waiting quietly until school starts. To ease congestion we would ask if parents would only enter the school building if they need to speak to a member of staff. This may be done

through the secretary as teaching staff are often preparing for the school day at this time.

Children should arrive at least five minutes before the start of school in order that no disruption to lessons occurs. Lessons commence promptly at 9am. If a pupil is late for the start of the school day they, or parent/carer must notify the secretary and sign the Late Book.

For the safety of your children, a road crossing patrol is stationed at the front of the school. It is important that children crossing the road avail themselves of this service at all times. Children using bicycles must wait with the pedestrian children so that they can be escorted safely across the road. Cars should be parked away from this area. If they are not then the duties of the road crossing patrol become more difficult.

We encourage pupils to cycle to school but they should not cycle to school independently until they have successfully completed the County Council's safe cycling course. Instruction will be available for this when your child reaches Year 5. Children must wear a cycle helmet at all times when cycling to school. We have installed a cycle rack to the front of the school building where cycles may be stored during the school day.

School ends at 3.15pm and parents should wait for their children outside of school. Children travelling by car can be collected from the playground at the end of the day. It is of paramount importance that children and parents exercise the utmost care in the playground with vehicles at the end of the afternoon session. This is a concession on the part of the Governors. Parents entering the school grounds do so at their own risk and the Governors cannot be held responsible for any injury or accident that may occur inside the school curtilage.

To reduce congestion outside the school at the start and end of the school day please consider using the car park by the village hall. Please refer to the accompanying letter on the use of the school playground for parking.

THE AIMS OF THE SCHOOL

- to enlarge and develop the child's knowledge, experience and skills so that he/she can become a valuable contributor to society
- to ensure that children know how to behave with care, courtesy, good manners and are respectful
- to develop cooperative children who are happy, cheerful, enthusiastic, keen on school and eager to succeed
- to encourage pupils to become physically active, fully engaged with, and confident in their local natural environment, and develop a strong sense of well-being.
- to stimulate the emotional and social development of the children so that they will be able to realise their maximum potential
- to create an awareness of and a desire for the spiritual dimensions of life by giving the children knowledge of religions, particularly Christianity
- to give pupils opportunities, where appropriate, to develop and apply knowledge and understanding of the cultural, economic, environmental, historic and linguistic characteristics of Wales.

Staff and Governors

Staff at the School (and Responsibilities)

Mr Thomas Headteacher	Assessment, Moderation, Safeguarding Community/Family of Schools Links
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Mrs M. Thomas Deputy Headteacher	Literacy, Teaching & Learning
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Miss C Pegg	Information and Communication Technology (ICT), Numeracy, Welsh
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Mrs N Williams	Foundation Phase, Personal Social Education, Sustainable Schools/Global Citizenship, Pupil Participation
Mrs D Campbell	Geography, Physical Education
Mrs C Fletcher	Art, Additional Learning Needs (ALNCo)
Mrs H. Guymer	History, Religious Education
Miss A-M Lewis Mr J Howells	Music, ICT
Mr R Lloyd	Design Technology (DT), Science
Mrs S Roblin	Admin Officer
Mrs E Alborn	HLTA - Nursery
Miss A Bennett	LSA
Mrs M Bowmer	LSA (1-to-1)
Mrs A Russell	LSA (1-to-1)
Mrs M Llewellyn	LSA (1-to-1)
Mrs A Maziane	LSA (1-to-1)
Mrs Butland	LSA
Mrs M Eddison	LSA
Mrs Cook	LSA/Meals Clerical/LTS
Mrs L Williams	LSA
Mrs N Williams	LSA
Mrs R Williams	LSA
Mrs S Vaughan	LSA
Miss B Power	LSA
Miss L Elliott-James	LSA/LTS/School Crossing Patrol
Mrs S Evans	LTS
Mrs R Smith	LTS
Miss C Phillips	LTS
Miss A Power	LTS
Miss K. Berridge	Caretaker/Cleaner

Board of Governors

LEA Representatives	Mrs T Hodgson, Mr C Collins
Community Governors	Mr J Lewis (Chairman), Mrs L Taylor, Mrs R Evans, Mrs P Parkhurst
Parent Governors	Mrs A Maziane, Mr H John, Mrs J Colley, Mr D Thompson
Non-Teaching Staff Representative	Mrs S Roblin
Teaching Representative	Miss D Campbell
Headteacher	Mr S. Thomas
Director of Education:	Ms K Evan-Hughes, Education Department, County Hall, Haverfordwest, Pembrokeshire. SA61 1TP. Tel. No. 01437 764551

ADMISSIONS POLICY

All admissions are handled through the Local Education Authority at County Hall. Admission application forms are available from the school office and the Admissions Officer at County Hall.

Children may start school for part-time nursery education the term after they reach the age of three. They become full-time Nursery the term after their fourth birthday. Children will then be in Reception from the September following their fourth birthday.

The start of the academic year after your child has reached the age of 5 is the beginning of the statutory stage of school life. This is part of the Foundation Phase and lasts for two academic years. At the start of the academic year following the seventh birthday children move into the junior part of the school and begin Key Stage 2.

In September following their eleventh birthday pupils from Lamphey Primary School normally attend Pembroke Comprehensive School or Greenhill Comprehensive School.

There are strict deadline dates for admission of children. The dates can be found in the information booklet produced by Pembrokeshire County Council. New entrants are invited to spend some time in school at the end of the term prior to their starting school. Parents wishing to visit school before their children start are welcome to do so, by appointment. Parents of new entrants to the Nursery and Reception Classes are also invited to meet the class teacher before the child starts school. Further information regarding children's admission to school is available in the LEA's booklet 'Schools in Pembrokeshire'. The booklet is available from schools, playgroups, libraries etc.

ABSENCE AND HEALTH

If your child is unable to attend school please telephone the school as soon as possible. If we do not hear from you before 9.30am, we will contact you. Absence notes must be received when the child returns to school. In the incident of tummy bugs a period of 48 hours following the last episode of illness must be observed before returning to school. A list of appropriate absence periods for illnesses is available from the school.

Parents must ask permission from the Headteacher if they want to take their child on holiday in term time. The school is required to keep attendance records and if attendance is poor the school will inform the LEA, who will investigate. The school expects high levels of attendance of at least 96%.

ACCIDENTS

Accidents and incidents are recorded and parents are informed in writing or by telephone. If your child needs medical attention and we are unable to contact you your child will be taken to hospital in an ambulance with a member of staff.

ADMINISTERING MEDICINES IN SCHOOL

While we are prepared to administer prescribed medicines when necessary, it can only be done following a request, with written instructions, from the parents. A form is available in school for this purpose.

All children with medical needs will have a Healthcare Plan which will be drawn up in consultation with the parents. This will apply to any child with long term medical needs, i.e. allergies, inhalers etc.

RECREATIONAL PERIODS

During recreational periods, two members of staff are on duty in each playground, or, during inclement weather, in the school. During the lunch period, supervision is carried out by the lunchtime supervisors. Children will have the opportunity to access playground games. During inclement weather each class can access board games, books and various art materials.



EMERGENCY PROCEDURES

In the event of inclement weather, heating or power failure parents will be contacted as soon as possible of school closures. This will be using the media such as telephoning, texting, Facebook and local radio. The school will also contact the LEA and the local radio station to pass on any announcement if needed.

In the event of bad weather the school will try to remain open and support parents of children who can travel safely to school. In the case of an emergency in which the school needs to be evacuated, children will be escorted to the village hall.

In the event of widespread illness, the decision to close the school to children will be taken by the LEA. If the school is closed because of this, children at KS2 will be able to access the curriculum through the use of HWB+. The village hall will then become a drop off point for completed work so that the curriculum can still be accessed by all.

CHILD PROTECTION AND SAFEGUARDING

Parents should be aware that this school has a responsibility to ensure the wellbeing of its pupils. This is undertaken by following the Child Protection policy and procedures laid out by the LEA, copies of which can be requested or viewed on the Pembrokeshire Portal.

"We all share a responsibility for safeguarding and promoting the welfare of children and young people, whether as a parent, or family member, a friend or neighbour, an employer or as a paid or volunteer worker. All members of the community can help to safeguard and promote the welfare of children and young people and should act to do so if they have concerns about a child's welfare" Safeguarding Children: Working Together under the Children Act 2004.

COMPLAINTS

All complaints will be fairly and fully investigated. We will keep the complainant informed at each stage. Any complaints should be made to the Headteacher. The Headteacher will take the appropriate action and inform the complainant of the result. If satisfaction is not reached, the laid down LA procedures must be followed.

PERSONAL DEVELOPMENT AND RELATIONSHIPS

Health Education at the school is taught to all children through the PSE and Science curriculum. Often outside providers are invited into the school to deliver presentations on personal health and substance misuse. In Upper Key Stage 2 the school nurse is invited into the school to discuss body changes. This is in line with LA guidelines and the school's policy on personal development and relationships.



LEARNING AND TEACHING

There is a whole school approach to teaching and learning at Lamphey Primary School. Pupils are involved in and encouraged to make their own decisions about their own learning. Every opportunity is used to develop skills

-  Thinking Skills
-  Communication Skills
-  ICT Skills
-  Number Skills

Early Years

Children may be admitted to Nursery at the beginning of the term following their third birthday. Entry may be deferred until the child attains statutory school age. They will follow the Foundation Phase curriculum, as outlined below.

Personal and Social Development, Well-Being and Cultural Diversity
Language, Literacy & Communication Skills
Mathematical Development
Knowledge & Understanding of the World
Creative Development
Physical Development
Welsh Language Development



Children are encouraged to become independent learners as soon as they start school. There are a number of ways in which parents can help the work of the school, especially in the initial stages of a child's education. They should be able to:

- ◆ Use the toilet
- ◆ Basic hygiene
- ◆ Dress themselves
- ◆ Wash their hands before meals
- ◆ Use eating utensils properly
- ◆ Tidy up

Parents can help by reading to the child, telling him/her stories, poems and nursery rhymes and encouraging him/her to look at picture books. Reading is best accompanied by experience - trips, visits etc. Looking at and discussing favourite books about similar experiences, making use of the local library, providing him/her with paper, pencils, crayons and paints during pre-school period and giving him/her opportunity for self-expression are all helpful.

Children aged three to seven are entitled to free school milk.

BASELINE ASSESSMENT

It is a requirement that children are now assessed in Language, Mathematical and Social skills upon starting school. This assessment, which has been approved by all schools in Pembrokeshire, is carried out during the first fortnight of the child entering school. The assessment is carried out by the class teacher and the information is forwarded to the Local Education Authority to compare with the national average. This assessment is then used in school to plan the next stage in the development of the child, and can be discussed with parents later on in the term.



Key Stage 2 Curriculum

The fundamental aim of education is to produce learners who are motivated and effective, increasing responsibility for their own learning, able to make full use of the new technologies and who will be able to learn and apply new skills effectively throughout their lives, whether in school, the workplace or at home.

At Lamphey Primary School we follow the National Curriculum in

Statutory National Curriculum Requirements

English	Welsh
Mathematics	Science
History	Music
Geography	Art and Design
Physical Education	Design and Technology
Information and Communication Technology	

Other Statutory Requirements

Religious Education
Sex Education
Personal and Social Education



The curriculum at Lamphey Primary School is taught through a thematic approach with the whole school following a broad theme each term. Great emphasis is placed on the children developing their own ideas through problem solving and critical thinking.

Lamphey Primary School is a founder member of Pembrokeshire Outdoor Schools. An outdoor school teaches pupils to become fully engaged with, and confident in their local environment. Through regular visits to their local outdoor areas the children develop a strong sense of well-being and enjoy physical activity. They acquire a useful knowledge of ecology and sustainability and develop communication skills by sharing this knowledge with others.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

We follow the Pembrokeshire agreed syllabus which is non-denominational. Aspects of other faiths are studied alongside Christianity

The local vicar, Rev. Jones takes one morning service each week. The services are non-denominational and offer a broad Christian worship.

Parents have a right to withdraw their child/children from religious education lessons and collective worship.

EQUAL OPPORTUNITIES

At Lamphey Primary School we do not discriminate against anyone, be they staff or pupil, on the grounds of their sex, race, colour, religion, nationality, ethnic or national origins.

Any racial incidents are reported to the Governing Body in the Headteacher's report.

PUPILS WITH DISABILITIES

Every effort is made to enable all pupils to play as full and active part in their education at school as possible. Disabled children at Lamphey Primary School have the right to access all areas of the National Curriculum.

Admission to the school is open to all children regardless of academic ability.

Disabled toilet facilities with wheelchair access are available.

SPECIAL EDUCATIONAL NEEDS

At Lamphey Primary School all children are catered for. After assessment, staff meet to discuss whether children need extra support. Following Welsh Assembly guidance children who need extra support are placed on a register at one of three levels - School Action, School Action Plus or a Full Statement of Educational Needs.

Children on the register have an individual education program written for them. This IEP outlines the extra support given to that child and is reviewed termly with parents.

More able and talented pupils are identified and catered for with the provision of differentiated classroom work, extension activities and extra curriculum activities.

SCHOOL SECURITY

All parents are asked not to enter the school unless an appointment has been made to see a member of staff.

The school must have in writing the names of adults who may collect pupils at the end of the school day. Only those people will be allowed to collect pupils from the school.

All doors are locked promptly at 9.00am. Any pupils who are late must sign the late book in the reception area of the school.

The school boundaries are securely fenced and children remain within these boundaries at all times.

Parents may park on the school yard at the end of the school day but this must be done with the utmost care and attention. Please consider parking in the car park at the village hall and walking with your child to school.

USE OF THE WELSH LANGUAGE

The school is in the English speaking area of the county and is classed as an English Medium school according to the language policy of Pembrokeshire County Council.

Welsh is taught as a second language in all classes, incidental Welsh is spoken whenever possible throughout the day.

English is the language used in the day to day business of the school - Welsh is used as frequently as possible as the language of communication with pupils to improve their capacity to use everyday Welsh. The school primarily communicates with parents in English, however we can provide documents through the medium of Welsh if requested.

ASSESSMENT & MONITORING

A written report is given to parents in the Summer Term with a Pupil Progress report in the Autumn and Spring Terms. Parents are invited to school to discuss their child's progress in Autumn, Spring and Summer Terms.



Children's progress is monitored by their teachers throughout the year and reports are based on Assessment.

Summative assessment (testing) is undertaken in the Spring Term, where we test the children's understanding and knowledge in reading and maths. NVR (non-verbal reasoning)/CAT4 (cognitive assessment test) tests are also carried out at this time. In the Summer Term pupils in Years 2 to 6 are tested in Reading, Numeracy (Procedural) and Numeracy (Reasoning) as part of the Welsh National Tests.

At the end of the Foundation Phase and Key Stage 2 teachers undertake assessments on the children's understanding of Maths, English, Science and Second-language Welsh. The teachers' findings are reported to the parents as a statutory requirement.



Teachers can be available from 3.30pm to 4.15pm to discuss children's progress should parents so wish. It is advisable to make an appointment rather than be disappointed if teachers are not available due to meetings, courses, etc.

Parents with concerns about their child's educational, behavioural or physical development are invited to discuss any problems with the class teacher and/or Headteacher.

Most difficulties can be dealt with within the school. A child in need of even greater help can be referred to the LA's Education Psychologist for assessment. Parents will always be consulted in advance about such arrangements.

At present we employ a number of Learning Support Assistants working usually in classroom situations helping small groups and/or individual children. For certain activities children are withdrawn from the classroom. All assistants work under the Headteacher, ALNCO and the class teacher following the school's policy for ALN and with the needs of each individual child in mind.



HOMEWORK

Homework is given at the discretion of the class teacher.

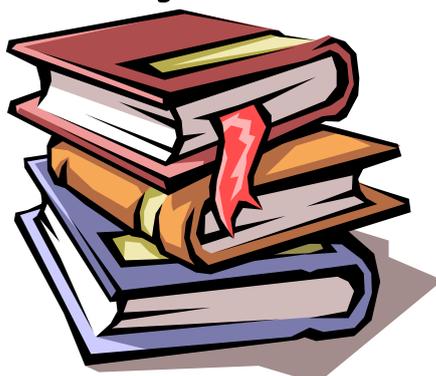
The amount of homework given to children will vary, depending on which year group they are in. A guideline for a homework timetable is below:

Nursery	Rhyme Time and 1 Homework Bag
Reception	2 Reading Sessions 1 homework bag
Year 1	1 Homework Bag Reading Book
Year 2	1 Numeracy/Literacy activity (linked to topic) Reading Book
Year 3	1 Numeracy/Literacy activity (linked to topic) Reading Book
Year 4	1 Numeracy/Literacy activity (linked to topic) Reading Book
Year 5	1 Numeracy/Literacy activity (linked to topic) Reading Book



Year 6 1 Numeracy/Literacy activity (linked to topic)
Reading Book

Some evenings are free so that children can pursue their own interests as members of social and communal organisations, e.g. Cubs/Scouts, Rainbows/Brownies/Guides, which are highly recommended as important to the child's general education.



PASTORAL CARE

The Headteacher has the overall responsibility for the school and he depends upon the cooperation of all members of staff in caring for the pupils. Each child is allocated to a class for the purpose of registration and this enables the class teacher to be personally

responsible for his/her pupils.

EARLY MORNING BREAKFAST CARE CLUB

The school offers an Early Morning Breakfast Care Club from 8.10am to 8.45am, which incorporates the Welsh Free Breakfast Initiative.

AFTER SCHOOL CLUB

During the term there is a child care facility available for children between the ages of 4 and 11 years between 3.15pm and 4.15pm

DISCIPLINE AND SCHOOL RULES

Responsibility for school discipline rests ultimately with the Headteacher, and the school Governors, but it is a matter for everyone connected with the school to establish an acceptable standard of behaviour. The rules for the school are decided upon by the School Council and Ambassadors, which are then shared with all of the children. This is reviewed annually.

The children are taught to be concerned for other people and their property, to be tolerant and courteous and to exercise self-control. Positive appreciation and reward of good behaviour is intrinsic to the school. If punishment is thought necessary the school will follow the Behaviour Policy, which is reviewed annually. Sanctions might be in the

form of a reprimand or withdrawal of privileges. If constant poor behaviour continues the Headteacher would discuss the difficulty with the parents. As an ultimate sanction, exclusion of the pupil is possible.

PARENTAL INVOLVEMENT ("FRIENDS OF THE SCHOOL")

This association was set up to give financial assistance to the school. The organising committee includes parents, teachers and friends. Regular functions are arranged and funds raised are used in a variety of ways. e.g. Christmas activities, educational visits etc. All parents are warmly invited to attend meetings and functions.

HOME SCHOOL AGREEMENTS

In 1999 the government introduced home school agreements where the school (class teacher), the parents and the pupil agree to some simple principles to guide and help the pupil to make progress in all aspects of school life.

SCHOOL COUNCIL & SCHOOL AMBASSADORS

The Headteacher and Governing Body work closely alongside the pupils of the school. Annual elections are held to elect members to the School Council and as Ambassadors. The selected members work alongside the Headteacher and Governing Body to plan and develop policies for the school.

SCHOOL GOVERNING BODY

The school governors meet once a term. There is also a Buildings, Health & Safety and Site Committee, Curriculum with Personnel and Discipline Committee, Finance and Management committee. These committees meet termly and report back to the full governing body. The Annual General Meeting of parents and Governors may be held during the Autumn Term.

CHARGING POLICY

For educational visits parents are invited to make a donation towards the overall cost of the trip. The rest of the cost of the visit is met from Friends of the School funds.

The cost of the residential visits in Year 5 and Year 6 is met by parents.

SCHOOL MEALS

School meals are cooked in the school kitchen and are served in the school canteen at a cost determined by the LEA. These meals meet the requirements of the 'Healthy Eating in Schools Regulations' Wales 2013. The present cost is £2.25 per meal (up to Year 2) and £2.35 per meal (Year 3 to Year 6) and payment is made using the Pembrokeshire County Council Cashless system. Children bringing a packed lunch may bring drinks but these must not be carried in glass containers. Packed lunches should not include hot drinks, soups or convenience foods which require boiling water. Healthy lunchboxes are strongly encouraged.

Pupils should bring in a water bottle to take advantage of the constant supply of freshly cooled water available in school.

Free meals are provided for children whose parents qualify for them and application forms are available from the Area Education Office.



HEALTHY SCHOOLS

Children are encouraged to bring healthy tuck, such as a piece of fruit or a tub of vegetables, for the both mid-morning and mid-afternoon breaks whilst in school. This continues to include all off-site visits and trips.

The school has adopted the Aims of a Healthy School, which are:

- To promote actively the self-esteem of all members of the school community.
- To actively develop good relationships in the daily life of the school.
- To identify, develop and communicate a positive ethos and appropriate social values within the school community.
- To ensure that all pupils have the opportunity to benefit from stimulating educational challenges.
- To take every opportunity to enhance the environment of the school.
- To develop good school/home/community links and shared activities.
- To encourage all staff to fulfil their health promoting role, through staff development and training.
- To develop and implement a coherent health education curriculum.
- To establish good links with associated schools to ensure smooth transition, both socially and in relation to a developmental health education programme.
- To develop the school as a health promoting workplace with a commitment to the health and wellbeing of all staff.
- To develop the complementary role of all school policies to the health education curriculum, such that the curriculum reflects the contents of the policy and the policy reinforces the curriculum.
- To develop partnerships with appropriate outside agencies and individuals, including the health service, for advice and active support for health education and health promotion in the school.

SCHOOL ACTIVITIES

Throughout the year the school has a varied calendar of events which community and parents are invited to attend such as concerts, sports day, summer fete etc.

Cycling proficiency lessons and tests are carried out annually under the supervision of the Road Safety Officer for Pembrokeshire.

Older children are invited to join the Urdd, the Welsh League of Youth, and during the year a visit is made to Cardiff. The children also take part in inter-school activities organised by the Urdd.

Periodically, collections are made for registered charities.

SPORTS AND GAMES



The school participates with other schools in the area in sporting competitions and meets such as athletics, gymnastics, football, netball and cricket. With all these activities, the aim is for the pupils to participate competitively with particular emphasis on enjoyment, sportsmanship and being part of a team.



EARRINGS

We prefer children not to wear jewellery for safety reasons. However, if earrings are worn they must be of the stud or sleeper variety. Any jewellery worn will have to be removed for games/P.E. sessions.

MUSIC

There is an opportunity for a limited number of children to learn the violin, woodwind or brass instruments commencing in KS2.

Children at KS2 are invited to become members of the School Choir which regularly performs throughout the year.

SCHOOL CLUBS

These usually take place between 3.15 pm and 4.15 pm.

Day	Club	Instructor/Teacher
Monday	Rugby Choir	Mr S Thomas Mrs M Thomas
Tuesday	Netball Year 2 Craft Club	Mrs H Scotcher Mr J Howells
Wednesday	Criw Cymreig Gymnastics	Miss C Pegg/Miss N Teague Ms J Somers
Thursday	Year 6 Cook It Club	Mrs S Roblin

These clubs are open to all Junior pupils (unless otherwise indicated). Clubs may be cancelled at short notice due to bad weather etc.

SCHOOL UNIFORM

School uniform is encouraged as it develops a sense of identity and belonging. It can be purchased from St Brides Bay Clothing (online) or from Tees R Us, Pembroke Dock.

The school uniform is:

GIRLS

Dark skirt/trousers
Red sweatshirt with school logo
Gold polo shirt
Dark shoes or trainers

Summer Uniform :red striped or checked dress, school cardigan or sweatshirt, dark footwear.



BOYS

Dark trousers
Red sweatshirt with school logo
Gold polo shirt
Dark shoes or trainers.
Summer Uniform : grey shorts or trousers, gold polo shirt, school sweatshirt.

GAMES/P.E. KIT

Children should be provided with a suitable change of clothing/footwear for Games and P.E., indoor and outdoor. Pupils may choose to wear a t-shirt of their team colour or navy, and black or navy shorts are preferred.

SCHOOL TEAMS

Barlow

Devereux

Windsor

Friendly competition, both sporting and non-sporting, is encouraged between the teams with an accent on effort and enjoyment.



'Thumbs up for Lamphey School.'

Up-to-date information regarding school activities and events can be seen on the Lamphey Primary School Facebook page