



Pupil Development Grant 2019-20 School Spending Plan

Summary of proposed spend

Total Pupil Development Grant	£12,650
Early years allocation	£4900

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and literacy. To include early years intervention.</p> <p>To promote, advise and improve the capacity of parents to teach and support of reading skills at home, especially focussing on high frequency words. To improve the breadth and coverage of reading books with pupils reading at home on a daily basis.</p>	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory, Dyslexia support (Lexia) <p>MT to provide half-termly 'Reading Workshops' for parents to help support parents engage and support reading at home. Workshops to focus on decoding, comprehension and reading for enjoyment alongside high frequency word practice.</p> <p>Whole school projects focussing on further development and delivery of 'Reading Goals' and reading behaviour projects.</p>	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory <p>Improved performance and attainment in reading levels.</p> <p>Enhanced reading of high frequency words (as shown through assessments on a monthly basis).</p> <p>Increased confidence in parents in delivering and supporting reading strategies (as</p>		<p>£4200</p> <p>Staffing costs to deliver programme to parents on a half termly basis- £40 per session x6= £240</p>	

<p>Up-skilling Support Staff to raises their professional profile and status, and makes them feel more valued</p>	<p>Health and wellbeing, numeracy and literacy training for support staff as identified in the School Development Plan</p>	<p>measured by parent questionnaires) Whole school embedded use of 'Reading Goals' project. All pupils to show improved reading skills and breadth of strategies (as per reading assessment).</p> <p>Staff become up-skilled and are able to support identified pupils.</p>		<p>In-house training. Release time for teaching staff 6 x half day sessions £460</p>	
<p>PDG OBJECTIVES Priorities to be addressed.</p>	<p>Actions to be taken</p>	<p>Desired Outcomes</p>	<p>Actual Outcomes</p>	<p>Staffing costs</p>	<p>Other costs</p>
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and literacy. To include early years intervention. (The Sutton Trust)</p> <p>To monitor attendance and liaise closely with families and outside agencies.</p>	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory (Mastering Memory). • Monitor attendance. • Contact parents directly if any children have not attended school and there has been no communication between the home and the school. • Discuss concerns with parents. • Visit home if appropriate. 	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy), speech and language, and developing short and long term memory (Mastering Memory). 		<p>£5025</p>	<p>LEXIA £1500</p>

	<ul style="list-style-type: none"> • Contact outside agencies as appropriate. 				
<p>Raise standards and improve provision for Basic Skills pupils in Numeracy and Literacy. To include early years intervention. (The Sutton Trust)</p> <p>Identify MAT pupils and ensure that they are challenged academically.</p> <p>To monitor attendance and liaise closely with families and outside agencies.</p>	<ul style="list-style-type: none"> • Identify the needs of the pupils. • Deliver appropriate programmes such as, fine and gross motor skills (Hands on Literacy, Read, Write Inc, Numicon Maths, Guided Reading.), speech and language, and developing short and long term memory (Mastering Memory). <p>Higher Order Reading sessions undertaken with identified pupils.</p> <ul style="list-style-type: none"> • Monitor attendance. • Contact parents directly if any children have not attended school and there has been no communication between the home and the school. • Discuss concerns with parents. • Visit home if appropriate. • Contact outside agencies as appropriate. 	<p>To raise the standards of achievement in Literacy and Numeracy to be in line or higher than National Guidelines. (National Numeracy and Literacy Assessments, End of Key Stage Teacher Assessments)</p> <p>Attendance target of 96% is attained by nearly all pupils</p>			

£6125

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If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow Pembrokeshire and Greg Morgan, Carmarthenshire.

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	<i>S Thomas</i>	Post title	Head teacher
Name	Mr Simon Thomas		
Date			